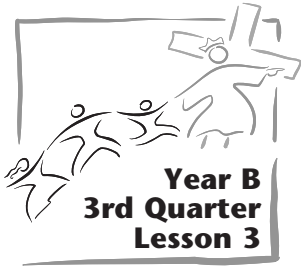


LESSON



Baby Moses

WORSHIP

We thank God for being with us.

References

Exodus 1; 2; *Patriarchs and Prophets*, pp. 241-251.

Memory Verse

"Give thanks to the Lord" (Psalm 136:1, NIV).

Objectives

The children will:

Know that God is with them wherever they are.

Feel thankful that God is with them.

Respond by loving and worshiping God.

The Message



Thank You, God, for being with me.

Getting Ready to Teach

The Bible Lesson at a Glance

God is with Baby Moses and his family. He protects them from Pharaoh. Moses' mother places him in a woven basket, puts the basket in the river, and has his sister watch. The princess finds him, returns him to his mother, and tells her to care for him.

This is a lesson about worship.

God's love and presence in our lives is even more apparent in times of trouble. As God protects, solves problems, and

does miracles, our hearts are filled with thanksgiving.

Teacher Enrichment

"God had heard the mother's [Jochebed's] prayers; her faith had been rewarded. It was with deep gratitude that she entered upon her now safe and happy task. She faithfully improved her opportunity to educate her child for God. She felt confident that he had been preserved for some great work, and she knew that he must soon be given up to

THREE



his royal mother, to be surrounded with influences that would tend to lead him away from God. All this rendered her more diligent and careful in his instruction than in that of her other children. She endeavored to imbue his mind with the fear of God and the love of truth and justice, and earnestly prayed that he might be preserved from every corrupting influence. She showed him the folly and sin of idolatry, and early taught him to bow down and pray to the living God, who alone could hear him and help him

in every emergency" (*Patriarchs and Prophets*, pp. 243, 244).

Room Decorations

Place blue fabric or plastic on the floor in one corner of the room to suggest an area of water. Provide a grouping of artificial rushes, trees, bushes, etc., near the water where you can hide Moses' basket. If space and resources permit, consider providing a simple scene suggesting the interior of an Israelite house in another area of your room.

Program Overview

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
Welcome	ongoing	Greet students	
1 Parent Time	ongoing		
2 Arrival Activities	up to 10	A. <i>Rock-a-Baby Boat</i> B. <i>Hide-and-Seek</i> C. <i>Floating Boats</i> D. <i>Baby Care</i> E. <i>Book Basket</i> F. <i>Rocking Chair</i>	potted plants plastic tub, water, plastic containers, small stones dolls, blankets, bottles sturdy books about babies, water, Moses adult-sized rocking chair
3 Getting Started	up to 10	Welcome Prayer Visitors Offering Birthdays	bells boat-shaped offering device or other container artificial birthday cake, candles, matches, pull toy (optional), small gift (optional)
4 Experiencing the Story	up to 30	A. <i>Memory Verse</i> B. <i>Special Baby</i> C. <i>Give Thanks</i> D. <i>Care for Moses</i> E. <i>At the River</i> F. <i>Rock the Boat</i> G. <i>God Sent Angels</i> H. <i>Give Thanks</i> I. <i>The Princess</i> J. <i>Don't Cry</i> K. <i>Miriam Helps</i> L. <i>Give Thanks</i> M. <i>God Is With Me</i> N. <i>Give Thanks</i> O. <i>Baby Moses Finger Play</i>	felt or cardboard "Bibles" baby dolls baby dolls, washcloths, baby blankets, basket or box, paintbrushes basket from Activity D, doll, blanket, towel or scarf, Bible-times costumes Bible-times costumes, basket angel sticks or mitts or felt angels basket, Bible-times costume, tiara or crown basket and dolls Bible-times costume, bells felt or picture of Jesus, felts or pictures of children in various activities

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
5 Make and Take (Optional)	up to 10		
Week 1		<i>Basket in the Bulrushes</i>	paper, folding pattern (see p. 70), scissors, small scraps of fabric, cotton balls, green crayons, black markers
Week 2		<i>Prayer Book</i>	paper, crayons or markers, scissors, happy face stickers, Jesus stickers
Week 3		<i>Finger Characters</i>	paper, felt, or fabric; scissors, string or yarn; crayons or markers
Week 4		<i>Cloth Doll</i>	fabric squares (12 inches or 30 centimeters square), markers
Week 5 (Optional)		<i>Thank-You Booklet</i>	paper, hole punch, yarn, scissors, marker, stickers of things to be thankful for
Snack Center (Optional)			juice, crackers, fruit slices, etc., napkins

1

PARENT TIME

Busy parents often arrive at church tired and worn out from the week's activities and from getting the family ready for the "day of rest." Share a word of encouragement with them sometime during Sabbath School (possibly during Arrival Activities), something that will express your care and concern for them. The following statements were prepared by young mothers and fathers as suggestions, and may be used at your discretion at any time you wish.

Week 1

Ever feel as though you're not doing much to change the world by "just" being parents? Listen to this: "Although you may not stand in national councils, . . . you may do a great work for God and your country. You may educate your children. You may aid them to develop

characters that will not be swayed or influenced to do evil, but will sway and influence others to do right. By your fervent prayers of faith you can move the arm that moves the world" (*The Adventist Home*, p. 264).

Think about Moses' mother's influence. He was under her care for only 12 years before he faced many temptations, but he stayed true to God. He changed the history of a nation. Never underestimate the power of your influence and your work as a parent.

Share a quotation that has encouraged you as a parent.

Week 2

My 5-year-old will not go to the basement of our home by himself. He wanted to retrieve a toy one day and asked me to go with him. I told him I

would in just a minute. His 2½-year-old brother piped up, “I’ll take you, Wesley. I’ll be your guardian angel.” So, holding hands, they went down the stairs together.

Share about a time when your child felt protected by God and His angels.

Week 3

I have always been one to dream awful or worrisome dreams that would find me sleepwalking or acting out what was going on in my dream in the middle of the night. When my first child began to walk, we lived in a townhouse with stairs. We had safety gates, but I still worried that he would fall down the stairs.

I remember countless nights when I’d dream that my boy was just about to fall down the stairs, and I’d wake myself up sitting up in bed, grabbing for him to save him. My husband would wake up and ask what was the matter.

“Oh, nothing. Just a dream,” I’d say.

I disliked those dreams!

Tell about your fears for your child. How do you overcome them?

Week 4

“I can’t take my eyes off of him for a second!” I told myself while watching my 17-month-old in a wading pool at a splash park. He was walking around the pool, exploring the “fish” squirting water from their mouths, the small fountains shooting up, etc. I followed him, keeping an eye on his unsteady body in the water.

Then along came another mom, a friend, and I became distracted talking to her. Suddenly a thought flashed through my mind: *Where is my son?* My eyes

began frantically searching for him. Suddenly I saw another mom lunge toward his body, floating face down in the water. She had seen him lean over, get off balance, and fall. I was so grateful to her. Thank You, God, for keeping our children safe.

Tell about a time your child was in danger. Who helps you in such times?

Week 5 (or optional)

I was in a hurry. My wife had gone to church early to practice a song, and I was to bring the baby later. I got out of the car, strapped him into the little carrier on my chest, and reached for the diaper bag on the seat.

As I turned away and shut the car door, somehow the little finger of my right hand was caught in the door as it closed. My car keys were in my right trouser pocket, and with the baby strapped on my chest, I couldn’t reach over with my left hand to get them out.

I managed to squirm out of the suit coat and baby pack, leaving him sort of hanging in the little pack on the arm that had the finger caught in the door. Finally I was able to reach into my pocket for the keys, and soon I was free. It took all of about seven minutes, but it felt like forever!

When you find yourself in a predicament, remember that Jesus says, “Be strong and of good courage, do not fear . . . for the Lord . . . goes with you. He will not leave you nor forsake you” (Deuteronomy 31:6, NKJV).

Share a time when you found yourself in a difficult situation with your child. What did you do?

2

ARRIVAL ACTIVITIES

Plan simple play activities for the early children on the carpet or on a blanket, sheet, or quilt inside the semicircle. The children can participate in these activities, under the supervision of an adult, until the program begins. The child's play should be with materials that relate to the program, which is based on the monthly Bible story.

Choose from the following suggested activities for this month. Be sure to include something for the span of children's ages.

A. Rock-a-Baby Boat

Parent and child sit on the floor facing each other. They hold hands and gently rock back and forth like a boat on the water.

B. Hide-and-Seek

Place tall potted plants around the room and allow the children to hide while their parent or another adult hides their eyes and counts to 10. Give enthu-

siastic hugs to the children when they are "found."

C. Floating Boats

Place a few inches of water in a large plastic tub. Give the children small plastic containers with something inside to represent Moses, such as a small stone with a face drawn on it. Let the children float the "boats."

D. Baby Care

Provide dolls, blankets, baby bottles, etc., so the children can pretend to care for Baby Moses.

E. Book Basket

Provide a basket of sturdy books about babies, Moses, water, etc.

F. Rocking Chair

Provide an adult-sized rocking chair where parents can sit and rock children who may be too shy or sleepy to join in the activities.

3

GETTING STARTED

A. Welcome**You Need:**

□ bells

Say: **Good morning boys and girls! I'm so happy to see you today. Sabbath is a special day. Let's say hello to everybody here this Sabbath morning.**

Walk around and greet the children by shaking their hands while you sing "Shake a Little Hand" (*Little Voices Praise Him*, No. 6).

Shake a little hand and say,

"Good morning."

Shake a little hand and say,

"Good morning."

Shake a little hand and say,

"Good morning,

We're glad you came to Sabbath school."

—Noelene Johnsson

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Say: **Jesus is so happy that we came to Sabbath School. He loves us very much. Are you glad to be at Sabbath School? Let's sing as we ring our bells.**

Distribute bells. Sing "Listen to the Bells Ring" (*Little Voices Praise Him*, No. 236).

Listen to the bells ring,
Ding-a-ling-a-ling-a-ling.

Listen to the bells ring,
Ding-a-ling-a-ling-a-ling.

Listen to the bells as they
Ding-a-ling-a-ling-a-ling.

Come to Sabbath school

is what they always sing.

—Florence P. Jorgensen

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B. Prayer Time

Say: **Today we're going to be learning about a special baby named Moses. God was with Moses all the time, and He's with us all the time too. Let's pray and thank God for always being with us.**

Encourage the families to help their child kneel. To prepare for prayer, use "Dear Jesus" (*Little Voices Praise Him*, No. 9).

Close my eyes, kneel to pray.

Fold my hands, now I say,

"Dear Jesus, Dear Jesus,

I'm here to talk to You."

—Janine Max

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Pray a simple prayer and have children repeat your words. Then sing the response "Thank You, Dear Jesus" (*Little Voices Praise Him*, No. 22).

Thank You, dear Jesus.

Amen.

—Janet Sage

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C. Visitors

Greet each visitor and sing "We Have a Visitor" (*Little Voices Praise Him*, No. 24).

We have a visitor here today;
Hello! Hello! Hello!
We have a visitor here today;
Hello! Hello! Hello!

—Janet Sage

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D. Offering

You Need:

- ☐ boat-shaped container or basket

Say: **Some families don't know that God loves them and is always with them. Our offering money helps**

other families learn that God loves them. So we bring our offering to Sabbath School to help others know about God.

Use a boat-shaped container, a basket, or some other container for the offerings. Children and parents come and put their offering in the container while singing "To God's House" (*Little Voices Praise Him*, No. 34).

To God's house I bring an offering.
I thank Him for all He's given me.
To God's house I bring an offering.
I bring an offering to God's house.

—Janine Max

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Say: **Thank you, boys and girls, for bringing your offering. Close your eyes now while we ask Jesus to bless the money.**

Pray a simple offering prayer similar to the following:

Dear Jesus, we want other families to know You love them and are always with them. Please use this money to do that. Amen.

E. Birthdays

Say: **God gives us our birthdays. Who has had a birthday?**

Lead the birthday child up front while singing. (Or pull an animal pull toy around the room while you sing. Stop at and circle in front of the birthday child.) Sing "A Birthday" (*Little Voices Praise Him*, No. 36).

A birthday, a birthday,
O who has had a birthday?
Come sit right here and we will sing,
To wish you happy birthday.

—Mildred Adair

Light birthday candles and then lead in singing "Happy, Happy, Happy Birthday" (*Little Voices Praise Him*, No. 40).

Happy, happy, happy birthday
And a lot more too.
Happy, happy birthday, _____.*
May God bless you.

—Carol Greene

*Insert child's name.

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Encourage the birthday child to blow out the candle(s). If possible, give the child a small gift from Sabbath School.

You Need:

- ☐ artificial birthday cake
- ☐ candles
- ☐ matches
- ☐ pull toy (optional)
- ☐ small gift (optional)



EXPERIENCING THE STORY

A. Memory Verse

You Need:

- ☐ small felt or cardboard "Bibles"

Say: **It's time to look in our Bibles. Our story today comes from the Bible.**

Distribute the small Bibles to the children. Have them look at the pictures while you sing, "I Open My Bible Book and Read" (*Little Voices Praise Him*, No. 27).

I open my Bible book and read,
He loves me, He loves me.
—Johnie B. Wood

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Say: **Our story today is about a special baby named Moses. God was always with Moses. God is always with us, too. Let's thank God for always being with us. Our memory verse today is "Give thanks to the Lord." Can you say that with me?** Say the verse together. **We have a special memory verse song.** Sing "O Give Thanks Unto the Lord" (*Little Voices Praise Him*, No. 240).

O give thanks unto the Lord,
give thanks unto the Lord.
O give thanks unto the Lord,
give thanks unto the Lord.
O give thanks, give thanks unto the Lord.
O give thanks unto the Lord,
give thanks unto the Lord.
—Based on Psalm 136:1

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Teach the children to fold their hands as if in prayer when you say "thanks" and to point upward when you say "Lord."

B. Special Baby

You Need:

- ☐ baby dolls

Say: **A long time ago a special baby was born. His family was very happy to have him.**

Distribute the dolls to the children to rock while you sing this adaptation of "With Jesus in the Family" (*Little Voices Praise Him*, No. 273).

With Moses in the family,
happy, happy home,
Happy, happy home, happy,
happy home.
With Moses in the family,
Happy, happy home,
Happy, happy home.
—Anonymous. Adapted.

C. Give Thanks

Say: **Moses' family was very thankful to have such a wonderful baby. They gave thanks to God for their special boy.**

Sing the memory verse song again, "O Give Thanks Unto the Lord" (*Little Voices Praise Him*, No. 240).

O give thanks unto the Lord,
give thanks unto the Lord.
O give thanks unto the Lord,
give thanks unto the Lord.
O give thanks, give thanks unto the Lord.
O give thanks unto the Lord,
give thanks unto the Lord.
—Based on Psalm 136:1

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Have the children fold their hands as if in prayer when you say “thanks” and point upward when you say “Lord.”

D. Care for Moses

You Need:

- ☐ dolls
- ☐ washcloths
- ☐ baby blankets
- ☐ basket or box
- ☐ paintbrushes

Say: **Moses’ mommy’s name was Jochebed. She took very good care of him because she loved him. She washed Baby Moses very carefully. Let’s wash our babies.**

Distribute a doll and washcloth to each child. Let the children pretend to wash their dolls while you sing the following adaptation of “Mary Loved Baby Jesus” (*Little Voices Praise Him*, No. 150).

Jochebed washed the Baby Moses,
Baby Moses, Baby Moses.
Jochebed washed the Baby Moses,
she washed him carefully.
—Mary E. Schwab. Adapted.

Say: **Now that your baby is all clean, let’s wrap him up to keep him warm.**

Distribute the baby blankets. Sing the following adaptation of “Mary Loved Baby Jesus” (*Little Voices Praise Him*, No. 150).

Jochebed wrapped the Baby Moses,
Baby Moses, Baby Moses.
Jochebed wrapped the Baby Moses,
because she loved him so.
—Mary E. Schwab. Adapted.

Say: **The king wanted to hurt Baby Moses and all the other Israelite baby boys. Jochebed had to keep Baby Moses very quiet. If he cried, the soldiers would hear him and take him away. So Jochebed rocked him when he cried. Let’s rock our babies.**

Sing the following adaptation of “Mary Loved Baby Jesus” (*Little Voices Praise Him*, No. 150).

Jochebed rocked the Baby Moses,
Baby Moses, Baby Moses.
Jochebed rocked the Baby Moses,
because she loved Him so.
—Mary E. Schwab. Adapted.

Say: **As Baby Moses grew bigger, it became harder to hide him. His mother had to think of another plan. So she made a basket to put him in so he could float on the river, where no one could hear him. Then she painted it with special paint to keep the water out.**

Distribute the paintbrushes to the children and invite them to help you “paint” the basket. Sing the following adaptation of “Mary Loved Baby Jesus” (*Little Voices Praise Him*, No. 150).

Jochebed made a boat for Moses,
boat for Moses, boat for Moses.
Jochebed made a boat for Moses,
because she loved him so.
—Mary E. Schwab. Adapted.

E. At the River

You Need:

- ☐ basket or box from Activity D
- ☐ doll
- ☐ baby blanket
- ☐ towel or scarf
- ☐ child-sized Bible-times costume(s)

Say: **When the basket was finished, Moses' mother was ready to put him in it and hide him in the river. She took Moses' older sister, Miriam, with her. Miriam had a special job to do. She was to watch over the basket and make sure Baby Moses stayed safe.**

Pull the towel or scarf over your head so you can be Jochebed. Wrap the doll in the blanket and place it in the basket.

Invite any children who want to be Miriam to dress in costume and come with you to hide the basket in the bulrushes. (See the Room Decoration section for suggestions on creating a river scene.) Say: **We must be very quiet as we tiptoe to the river. Will you help me carry the basket? Shhh! We don't want anyone to see what we are doing.** Place the basket in the "bulrushes."

F. Rock the Boat

You Need:

- ☐ basket from Activity D
- ☐ child-size Bible-times costume(s)

Say: **Miriam had a special job to do. She had to watch the basket boat with Baby Moses in it. Maybe she rocked the boat gently to help Baby Moses sleep in his safe basket on the river.**

Invite one or two children at a time to dress in Bible-times costumes and gently rock the boat while you sing "See the Boat" (*Little Voices Praise Him*, No. 172).

Rock, rock, rock, rock,
See the boat on the water;
Rock, rock, rock, rock,
See the boat on the water.

—Janet Sage

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G. God Sent Angels

You Need:

- ☐ angel sticks or mitts or felt angels

Moses safe.

Distribute angel sticks, mitts, or felt angels to the children. Invite them to wave them or bring them to the felt board while you sing the third verse of "God Sent His Angels" (*Little Voices Praise Him*, No. 47).

When Moses was hid in his wee
basket boat,
God sent His angels to watch over him.
When Moses was hid in his wee
basket boat,
God sent His angels to watch over him.
—Mary E. Schwab

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H. Give Thanks

Say: **We can thank God for being with us just as He was with Baby Moses.** Sing "O Give Thanks Unto the Lord" (*Little Voices Praise Him*, No. 240).

O give thanks unto the Lord,
give thanks unto the Lord.
O give thanks unto the Lord,
give thanks unto the Lord.
O give thanks, give thanks unto the Lord.
O give thanks unto the Lord,
give thanks unto the Lord.
—Based on Psalm 136:1

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Have the children fold their hands as if in prayer when you say "thanks," and point upward when you say "Lord."

I. The Princess

You Need:

- ☐ basket from Activity D
- ☐ Bible-times costume
- ☐ tiara or crown

Dress a child to be the princess, adding a toy store tiara, crown, or something similar.

Say: **Soon Miriam heard someone coming. She didn't know who it was, and I imagine she must have been**

afraid. The sounds came closer and closer to where she was hiding in the bushes. Miriam didn't know it, but Baby Moses was hiding in the river right at the place where the princess liked to take a bath.

Have an assistant help the child playing the princess come to the "river" and find the basket-boat.

If more than one child wants to be the princess, take turns dressing them and letting each come to the river and find the boat.

If you have a large class and many children who like to dress up, consider providing several costumes so some children can pretend to be the princess's attendants.

Sing the following words to the tune of "We Are Little Helpers" (*Little Voices Praise Him*, No. 296).

Look, here comes the princess,
princess, princess.

Look, here comes the princess. She
sees the basket boat.

J. Don't Cry

Say: **The princess saw the little basket boat in the water. She sent one of her servants to get it. Do you think she was surprised when she opened it and found a baby inside? Yes, I think she was. I think Baby Moses was surprised too. He didn't know the strange woman. He started crying.**

Let a child pretend to be the princess and take the doll out of the basket. Distribute dolls to the other children in class so each has one to rock while you sing the following adaptation of "Don't Cry, Little Baby" (*Little Voices Praise Him*, No. 246).

Don't cry, Baby Moses, don't cry,
don't cry,

God is with you, God is with you;
Don't cry, Baby Moses, don't cry,
don't cry;

God is with you, God is with you.

—Janet Sage. Adapted.

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You Need:

- ☐ basket and dolls from Activity D

K. Miriam Helps

You Need:

- ☐ Bible-times costume (child-size)
- ☐ bells

Dress a child as Miriam and hide her in the bushes. Say: **The princess felt sorry for Baby Moses. She saw that he was one of the babies the king wanted to hurt. She knew that if she took him as her own son, he would be safe. She told her helpers, "I want him to be my baby."**

That's when Miriam came running out of the bushes. "Shall I find a nurse to take care of the baby for you?" she asked the princess. (If appropriate, prompt Miriam to ask the question.)

"Yes," said the princess. (Prompt the princess to answer.)

So Miriam ran home to get her mother. Baby Moses was going back home to live with his family. And they wouldn't have to worry about hiding him anymore.

Distribute bells to the children. Ring the bells while you sing the following adaptation of "It Was a Happy Day" (*Little Voices Praise Him*, No. 148).

It was a happy day, happy day,
happy day
When little Baby Moses went home;
It was a happy day, happy day,
happy day
When little Baby Moses went home.
—Janet Sage. Adapted.

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L. Give Thanks

Say: **I imagine Moses' family was so happy that night. God had watched over their baby while he floated on the river. God had sent the princess to the river to bathe at just the place where Moses was floating in his basket boat.**

And now he was able to go home and live with his own family until he was old enough to live at the palace with the princess. God had been with Moses the whole time. I'm sure his family gave thanks to God for being with Baby Moses.

Sing "O Give Thanks Unto the Lord" (*Little Voices Praise Him*, No. 240).

O give thanks unto the Lord,
give thanks unto the Lord.

O give thanks unto the Lord,
give thanks unto the Lord.

O give thanks, give thanks unto the Lord.

O give thanks unto the Lord,
give thanks unto the Lord.

—Based on Psalm 136:1

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Teach the children to fold their hands as if in prayer when you say "thanks" and to point upward when you say "Lord."

M. God Is With Me

You Need:

- ☐ felt or other picture of Jesus
- ☐ felts or pictures of children playing, helping, praying, etc.

Say: **God is with us, too, just as He was with Moses. No matter where we are or what we do, God is always with us.** Place the picture of Jesus in the center of the felt board.

Distribute the felts or pictures of children in various activities.

Invite the children to place them around "Jesus" while you sing this adaptation of "God Sees Me" (*Little Voices Praise Him*, No. 89).

God's with me when I work,
 God's with me when I play;
 God's with me when I sing a song,
 God's with me when I pray.
 —Rebecca Edwards-Lesser. Adapted.

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N. Give Thanks

Say: **We can thank God for being with us, just as He was with Baby Moses. Let's sing our memory verse song again and remember that we are thanking God for being with us.** Sing "O Give Thanks Unto the Lord" (*Little Voices Praise Him*, No. 240).

O give thanks unto the Lord,
 give thanks unto the Lord.
 O give thanks unto the Lord,
 give thanks unto the Lord.
 O give thanks, give thanks unto the Lord.
 O give thanks unto the Lord,
 give thanks unto the Lord.
 —Based on Psalm 136:1

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Teach the children to fold their hands as if in prayer when you say "thanks" and to point upward when you say "Lord."

O. Baby Moses Finger Play

If time allows, teach the following finger play to the children and their parents.

Moses' mother made a little basket bed.

She covered it with tar.

She made it like a little boat

To take her baby far.



In the river Moses went;

His sister watched nearby.

Just then the princess came to bathe

And Baby Moses cried!



The princess took the basket.

She opened it and said,

"I'll keep this baby; he's so cute!"

And she kissed Moses' head.

—Mary Gross



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5

MAKE AND TAKE (Optional)**You Need:**

- ☐ paper
- ☐ folding pattern (see p. 70)
- ☐ scissors
- ☐ small scraps of fabric
- ☐ cotton balls
- ☐ green crayons
- ☐ black markers

Week 1***Basket in the Bulrushes***

Provide parents the pattern for folding the paper and ask them to fold it into a box. Provide green crayons for the children to color the outside of the box. Give each child a cotton ball to serve as Baby Moses. Use a black marker to add facial features. Provide a scrap of fabric to wrap the "baby" before placing it in the basket.

Week 2***Prayer Book*****You Need:**

- ☐ paper
- ☐ crayons or markers
- ☐ scissors
- ☐ happy face stickers
- ☐ Jesus stickers

For each child, fold a piece of paper in half. Place the child's left hand on the paper, with the little finger next to the fold. Trace the child's hand and cut around it to make a simple book in the shape of the child's hand. Ask parents to write their child's name and the word "prays" on the front cover.

Ask parents to write "Thank You" on the inside left page and "God" on the right page. Give each child a happy face sticker to place under the words "Thank You" and a Jesus sticker to place under the word "God."

You Need:

- ☐ paper, felt, or fabric
- ☐ scissors
- ☐ string or yarn
- ☐ crayons or markers

Week 3***Finger Characters***

For each child, cut four cloth or paper rectangles approximately 3" x 1" (7.5 cm x 1.5 cm). Make four finger puppets by folding each piece of paper or fabric over the

tip of the child's finger and tying it with a piece of yarn or string, like a robe being held with a sash. Use crayons or markers to add facial features to the fabric or paper for Jochebed, Miriam, the princess, and Baby Moses.

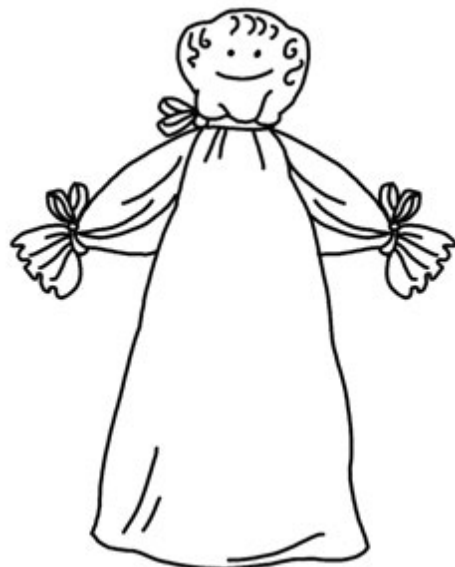
Week 4***Cloth Doll*****You Need:**

- ☐ fabric squares (12 inches or 30 centimeters square)
- ☐ markers

DIRECTIONS:

1. Roll fabric to center from both left and right.
2. Fold top third down.
3. Unroll the ends of the shorter portion, turn fabric over and tie the ends to make the arms and hands.

Use markers to draw features as desired. Encourage the children to use the cloth doll to represent Baby Moses.



Week 5 (or optional activity)**Thank-You Booklet****You Need:**

- ☐ paper
- ☐ scissors
- ☐ hole punch
- ☐ yarn
- ☐ marker
- ☐ stickers of things for which children can be thankful

Make a small booklet for each child by cutting a piece of paper into four equal pieces. Punch two holes in the left-hand side of the booklet about 2 inches (5 centimeters) apart. Run a piece of yarn through the holes and tie it on the top page to form a binding for the book.

Write or ask parents to write "I Thank God For" on the outside of the booklet. On the inside, allow children to add stickers of things for which they are thankful: animals, flowers, family members, fruits and vegetables, toys, Jesus, etc. While making the booklets, talk about how God is with us no matter where we are and what we do—outside in nature, at home with our families, playing, etc.

Snack Center (optional)

Provide a simple, healthful snack if appropriate in your situation.

Bible Activities

If there is still time, families may choose from a variety of activities that reinforce this month's Bible story. Those activities listed as Arrival Activities may be used again.

Closing

Sing the memory verse song again, "O Give Thanks Unto the Lord" (*Little Voices Praise Him*, No. 240).

- O give thanks unto the Lord,
give thanks unto the Lord.
- O give thanks unto the Lord,
give thanks unto the Lord.
- O give thanks, give thanks unto the Lord.
- O give thanks unto the Lord,
give thanks unto the Lord.

—Based on Psalm 136:1

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Have the children fold their hands as if in prayer when you say "thanks" and point to heaven when you say "Lord."

Say a short prayer similar to the following: **Dear Jesus, we love You so much. Thank You for taking care of us. Amen.**

Close with singing "Good-bye Prayer" (*Little Voices Praise Him*, No. 44).

- It is time to say goodbye now,
But first a prayer we pray,
"Dear Jesus, keep and bring us back
Again next Sabbath day."

—Kathleen Maguire

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STUDENT LESSON

Baby Moses

References

Exodus 1, 2;
Patriarchs and
Prophets, pp. 241-
251

Memory Verse

"Give thanks to
the Lord" (Psalm
136:1, NIV).

The Message

Thank You,
God, for being
with me.

Ana sings to God. Jerald plays the drum. Owen makes a joyful sound. They sang praises to God. Baby Moses' family sings their love for God too.

Baby Moses gurgles and coos. *(Point to the baby.)* Baby Moses is happy. Mother loves him. *(Point to each person mentioned.)* Big Sister Miriam loves him. Big Brother Aaron stands guard.

"Sssh! Baby Moses. We all love you. Sssh! Thank You, God, for Baby Moses. We can't shout and praise You. But thank You anyway!"

Sssh! Baby Moses! Don't cry. *(Point to Moses and to each person mentioned.)* Mother is here. Big Sister Miriam is here. Big Brother Aaron keeps watch.

Sssh! Nobody must know that a special baby lives here. Bad men must not hear you cry.

Sssh! God will keep Baby Moses safe. *(Hug your child.)* And God will keep you safe too.

Baby Moses grows big. He can't stay hidden. His mommy makes a new bed for him. *(Point to mother.)* A basket boat to float on water.

"Sssh!" says Big Brother. *(Point to Aaron.)* "The basket boat is a secret."

"Sssh!" says Big Sister. "We won't tell." *(Rock your child and sing a rocking song.)*

Rock, rock, gently rock. Basket boat on the water. *(Rock your child.)*

Mother must go. But Miriam is watching. *(Point to Miriam and the boat.)* Watching the baby boat. God's angel is watching too.

(Prayerfully:) Thank You, God, for watching Baby Moses. Thank You, God, for watching us, too.

Hide, Miriam, hide. *(Pretend to hide.)* Someone is coming. *(Point to princess.)* Sssh! Baby Moses. The princess is coming to the water.

(Attitude of prayer.) Please, God, keep Baby Moses

safe. Thank You, God. Your angel watches over Baby Moses. *(Point to the angel.)* Your angel watches over us, too.

"See the little Hebrew baby!" says the princess. *(Point to Moses.)* "He is afraid." *(With sympathy.)* "See the baby cry. Don't cry, Little One!"

See Miriam run. "Please, Princess! I will call a Hebrew woman to help with the baby."

"Yes, yes! Please do!" says the princess. See Little Moses smile. *(Point to Moses, then the princess and Jochebed.)* The princess gives Moses to his mommy. "Take good care of him," she says.

Thank You, God. You took good care of Baby Moses. I love You, God!



Do & Say

1. During family worship, read the Sabbath School lesson story with your child. Talk about the pictures.

2. Sing the memory verse song learned in Sabbath School. Don't forget the motions. (See page 60 of the student quarterly.)

3. At bathtime, use a small plastic container with a little doll to represent Moses. Shine a flashlight on the basket. Say, "God was with Moses. He's with us, too."

4. Let your child help you make a smooth soup. Float croutons or toasted cubes of bread in the soup. Talk about Moses' basket floating on the river.

5. Take a walk to see evidence of God in the natural world. Thank Him for the beauty He gives us.

6. Take a walk with your family to a river, lake, or pond. Notice the movement of the water. Make ripples with your hands. Thank God for water.

7. Make cookie dough or pastry with your child. Cut out people shapes with a cutter (or draw an outline of a person and cut around it). Say, "God loves to be with people. Thank

You, God, for being with us."

8. Gather some rushes or reeds. Take turns hiding behind them.

9. With your child, care for some plants—indoor or outdoor—or take a walk and thank God for the things He has made.

10. Float leaves, bark, seed pods, etc., in a tub of water.

11. When you pray with your child, thank God for being with you and protecting you all week.

12. Help your child use play dough to make a basket for Baby Moses.

13. Dress up, and role-play the story of Moses for family worship. Use a box or laundry basket for Moses' basket.

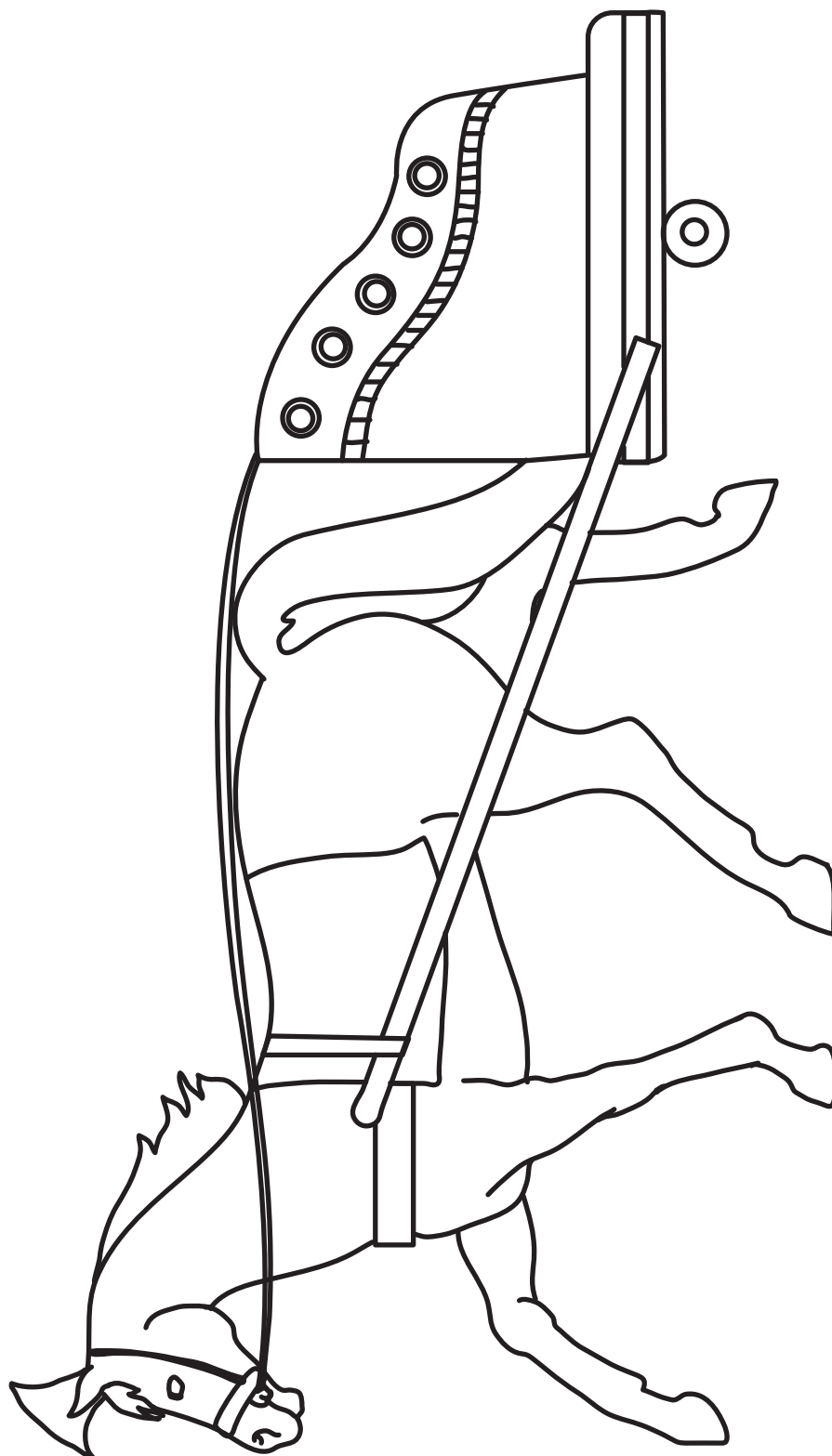
14. With your family, sing some praise songs learned in Sabbath School.

15. Help your child weave paper. Show what your child has woven during family worship and talk about Moses' basket.

16. At family worship time, talk about Moses going to live with the princess. Help your child draw a picture. Place a sticker of Jesus (or draw your own picture) on the picture and say, "Jesus was always with Moses. He is always with us, too."

Study these suggestions for something to do each day. Select those that are appropriate for your child's developmental stage and repeat them often.

Make and Take: Chariot Pattern
Lesson 2 - Week 2

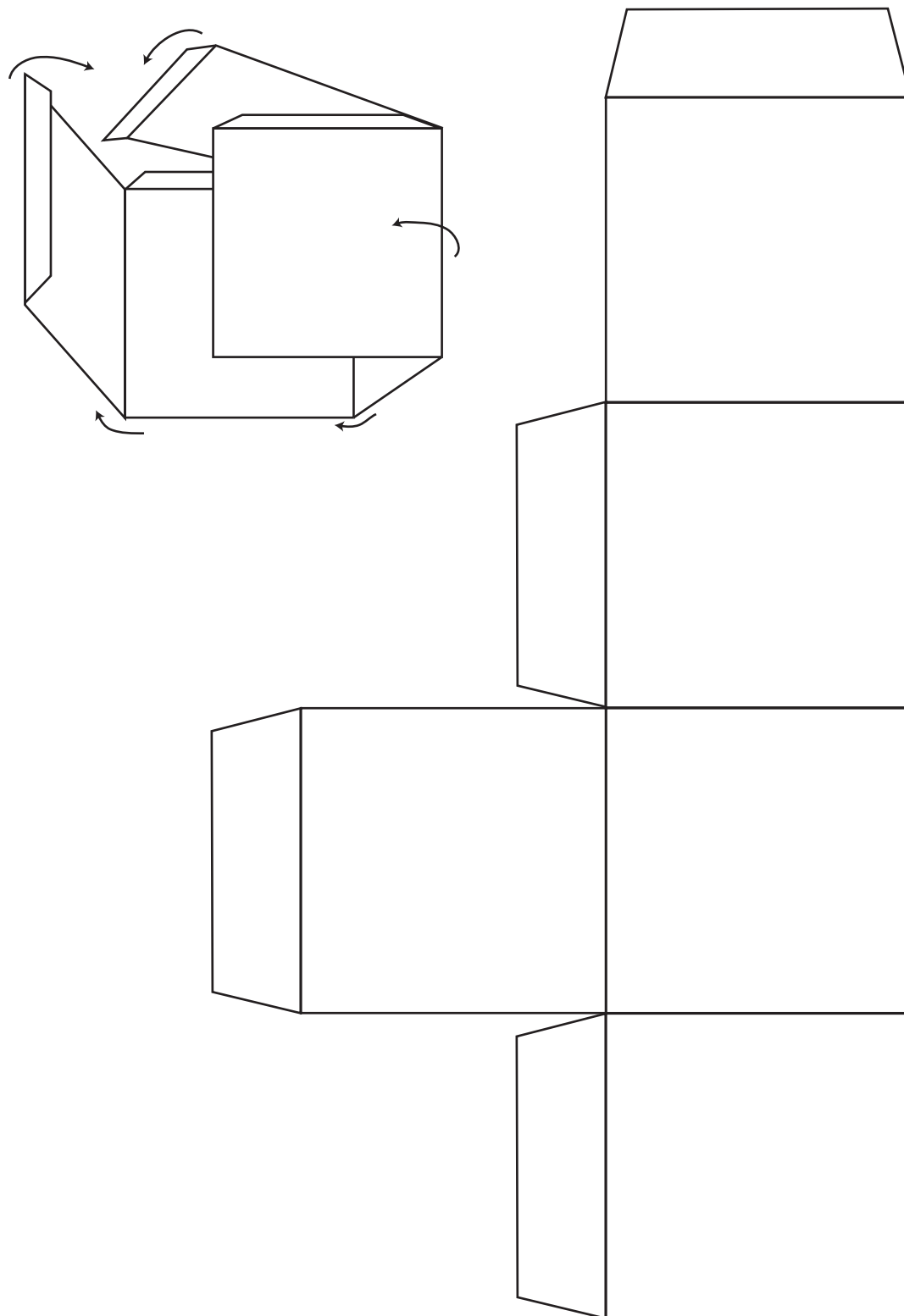


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Make and Take: Captain Naaman
Lesson 2 – Week 4



Make and Take: Basket in the Bulrushes
Lesson 3 - Week 1



Song: The Helping Song

Lesson 1—Experiencing the Story

(Sing to "This Old Man")

I help you, you help me.
We're a helping family.
Helping, helping, sing a helping song.
Helping, helping, all day long.

Song and Motions: The Growing Song

Lesson 1—Experiencing the Story

(Tune: "Brother James, Are You Sleeping?")

I am growing.



Squat down.

I am growing.



Stand tall.

Yes, I am.



Nod head.

Yes, I am.



Nod head.

One time I was smaller.



Indicate height with hand.

Now I am much taller.



Raise hand.

Watch me grow.



Squat down.

Watch me grow.



Stand tall.

Repeat several times.

Finger Play: A Family Lesson 1—Experiencing the Story

Say: **Our family cooks food and cleans our house. Can you do these actions while we talk about our family? Watch me.**

A family is the people



Clap hands.

God made to care for me.



Point to self.

We cook our food,



Stir.

We clean our house,



Sweep.

And everyone can see—



Raise hand to forehead.

We like to help each other



Spread arms wide.

Because we're family.



Clap.

Say: **Will you be a helper too? Can you say "I will help"?**